

## **Behaving in order to Achieve At The Hasting Academy**

### **The staff at the academy aim to:**

- Improve standards of behaviour in your learning environment and provide a platform for your teachers to deliver outstanding teaching
- Uphold the learning opportunities of all students for you to make exceptional progress
- Provide clearly defined boundaries for students and staff so that you all feel safe and secure to learn, both within and beyond the academy
- Ensure our whole staff approach to behaviour across the Academy is consistent
- Encourage you, as students, to take responsibility for your actions and realise that poor behaviour is often the result of poor choices

### **Behaviour and sanctions**

When poor behaviour is identified, punishments will be implemented consistently and fairly. We use a range of disciplinary measures which can include:

- A verbal reprimand
- Extra work or repeated unsatisfactory work until it meets the required standard
- The setting of written tasks, such as an essay/completion of class work/homework
- Loss of privileges – for instances the loss of a responsibility/attending school trips or not being able to participate in a non-uniform day (sometimes referred to as 'mufti' days)
- Missing break time
- Detentions: including during lunchtime and after school
- School based community service– such as picking up litter, tidying a classroom, helping clear up the dining hall after meal times or removing graffiti
- Regular reporting including early morning reporting, break, lunch and after school for behaviour monitoring
- Working in our isolation room
- In more extreme cases, we may send students to another school on a time-limited placement and we will use both temporary (fixed term) or permanent exclusion should the behaviour be deemed intolerable to the practices and expectations of the academy

### **Consequences for disruption of learning and persistent poor attitude**

There will always be a consequence should your behaviour presents as a concern or disrupts the learning and calm environment of the academy. Should your behaviour be brought to the attention of our staff the following may happen:

- C1 Verbal warning from staff– name/initials written on the board
- C2 Verbal warning from staff – name/initials written on the board (if poor behaviour is repeated)
- C3 PRIDE learning – (40 minutes detention, held immediately after school in the School honeycombs, led by the Pastoral Team). The academy operates a no-notice system resulting in you serving your detention immediately after school (your parents/carers will be advised). The purpose of PRIDE learning is for you to reflect upon your behaviour. You will be collected at the end of the day to serve your detention. There is no 'opting-out' of the sanction or refusal to serve the time owed. Where possible, it is a good idea if you speak with the staff member who set the detention, to discuss your behaviour and how you can improve thus ensuring a fresh start for your next lesson.
- C4 Isolation – If your behaviour has escalated to the extent that it is making teaching and learning impossible and you need to be removed from the lesson to enable the class to continue their learning. A member of the senior staff will collect you, quietly, from your class. You will wait to be collected from the lesson and not walk out. You will serve the isolation immediately, where possible and will stay in isolation until 4.00 pm. The full isolation, where appropriate, will be completed the

following day. Similar to the after school detentions, there is no 'opting-out' of the isolation or refusing to serve it, for parents/carers will have been contacted and will be fully aware of the sanction.

### **Behaviour outside of lessons and in the local area**

All staff may issue you a straight C3 or C4 for not behaving appropriately or safely outside of the classroom, around the academy or in the local area.

### **Key staff to support your behaviour and learning**

Your tutor will always be very keen to discuss your behaviour and achievements with you and will be meeting your parents/carers throughout the year to do this. Therefore, it is always a good idea to discuss any concerns with your tutor, in the first instance. In addition, you can further discuss your behaviour with your pastoral team before school, during your breaks and after school. If you have a concern about anything you must speak to the staff in your school, as soon as possible.