

# Year 7 Literacy and Numeracy Catch-up Premium Expenditure & Impact 2015-16

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). In the academic year 2015/16 the Academy received £23,500 for 47 eligible students.

Please find below the details of the support put in place for students and the intended and actual outcomes of that support. Please note that support was allocated according to need and so not all eligible students received every action included. Twenty students were also eligible for additional support through our Pupil Premium interventions. For more information please refer to our Pupil Premium Statement which is available on our website.

Area of Expenditure	Cost	Number of students	Description	Intended outcomes	Impact	Continue in 2016-17?
Maths Mastery	£6,200	All year 7 students	The Mathematics Mastery programme is a whole-school approach to teaching mathematics that aims to raise attainment for all pupils and close the attainment gap between pupils from low income families and their peers.	Progress in Maths to be in-line with the national average.	Refer to the Maths progress section below.	Yes
RWCM Intervention	£17,300	All Catch-up premium students	Bespoke individual and very small group support for catch-up premium students in Reading Writing Communication and Maths lead by specialist TAs.  These sessions focused on spelling strategies, reading comprehensions,	Progress in Reading to be in-line with the national average.  Progress in Maths to be in-line with the national average.	<b>Reading</b>  <b>Progress in Reading is above national averages for all prior attainment levels</b>  88% of students made expected progress in Reading <ul style="list-style-type: none"> <li>▪ 89% of students who had a KS2 score of level 2 made expected progress (national average in English 52%)</li> <li>▪ 87% of students who had a KS2 score of level 3 made expected progress (national average in English 62%)</li> </ul> <b>The amount of students achieving Level 4 in Reading is above</b>	Yes  Maths Focus

Area of Expenditure	Cost	Number of students	Description	Intended outcomes	Impact	Continue in 2016-17?
			understanding maths terminology and number skills.		<p><b>expected levels from prior starting points</b></p> <ul style="list-style-type: none"> <li>▪ 50% of students reached level 4 in English. Three students reached level 5.</li> </ul> <p><b>Maths</b></p> <p><b>Progress in Maths is above or in-line with national averages for all prior attainment levels</b></p> <p>56% of students made expected progress in Maths.</p> <ul style="list-style-type: none"> <li>▪ 100% of students who had a KS2 score of level 2 or below made expected progress (national average in Maths 20%)</li> <li>▪ 43% of students who had a KS2 score of level 3 made expected progress (national average in Maths 44%)</li> </ul> <p><b>The amount of students achieving Level 4 in Maths is above expected levels from prior starting points</b></p> <ul style="list-style-type: none"> <li>▪ 27% of students reached level 4 in Maths</li> </ul>	